PARTICIPATION CERTIFICATE



## Firstname Lastname

has performed the overleaf listed activities to receive the

# CERTIFICATE OF INTERCULTURAL COMPETENCE

|  |  |
| --- | --- |
| Wilhelmshaven, dd.mm.yyyy  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Andrea Menn Head of the International Office |  |

PERFORMANCE

**Firstname Lastname**

## pursued the following activities to receive the certificate of intercultural competence:

|  |  |  |
| --- | --- | --- |
| **International Experience** | **Location** | **Duration** |
| • Study/ project at Jade-HS |  |  |
| • Internship semester in Germany |  |  |
| • International curriular bound project |  |  |
| • Summer School (no language or intercultural course, min.2 weeks)\* |  |  |
|  |  |  |
| **Intercultural Involvement** |  |  |
| •Buddyprogramme \*\* |  |  |
| • Presentation of home university (e.g. in Intl. Week, Career Day or other) |  |  |
| • Organisation of international event |  |  |
| • Presentation of Jade University at home university |  |  |
| • Participation in an association or initiative with intl. focus\*\*\* |  |  |
|  |  |  |
| **Intercultural Reflexion** |  |  |
| • lecture/ seminar with intl. focus |  |  |
| • report on intercultural experience \*\*\*\* |  |  |
|  |  |  |
| **Language** |  |  |
| • language course |  |  |
| •language tandem |  |  |

\* Subject-specific intl. intensive course of which the core topic is other than language or intercultural communication (e.g. biomedical engineering)

\*\* Students who are familiar with the university and its surroundings help students who need orientation at Jade HS and its surroundings. The participants have different cultural backgrounds.

\*\*\* e.g. in charge of international/ intercultural unit in AStA, local ERASMUS initiative, etc.

\*\*\*\* e.g. presenting a critical incident with intercultural misunderstandings

Please add all details concerning time/ date/ duration and place of the activity (Jade HS or other)

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The Certificate of Intercultural Competence lists the following kind of activities:

|  |  |
| --- | --- |
| **International Experience (min. 10 points)** | **Points** |
| • Study/ project semester at Jade-HS (3 months or more) | 20 |
| • Internship semester in Germany (2 months or more) | 20 |
| • International curriular bound project | 10 |
| • Summer School (no language or intercultural course, min.2 weeks)\* | 10 |
|  |  |
| **Intercultural Involvement (min. 10 points)** |  |
| •Buddyprogramme | 10 |
| • Presentation of home university (e.g. in Intl. Week, Career Day or other) | 5 |
| • Organisation of international event | 5 |
| • Presentation of Jade University at home university | 5 |
| • Participation in an association or initiative with intl. focus | 10 |
|  |  |
| **Intercultural Reflexion (min. 10 points)** |  |
| • lecture/ seminar with intl. focus | 5 |
| • report on intercultural experience | 5 |
|  |  |
| **Language (min. 10 points)** |  |
| • language course of (min. 36 lesson hrs). | 10 |
| •language tandem (min. 12 sessions) | 10 |